

2) What ideas do you have for incorporating community culture and history into the new library?

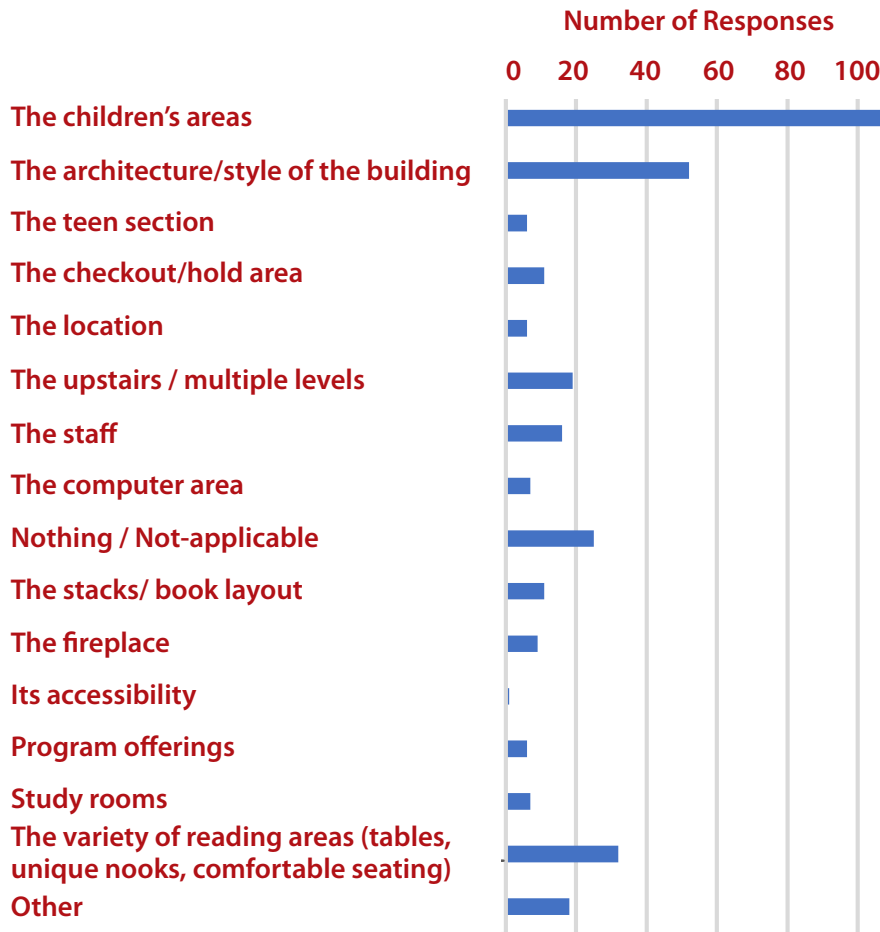
- Provide a welcoming environment for people of all age groups, backgrounds, and abilities
- Have a community room in which to hold varied programming
- Highlight Dakota peoples history and culture (Kaposia)
- Dedicate an area to the history of SSP (suggested topics: women's suffrage, stockyards, meatpacking, immigrant communities, hockey)
- Incorporate maroon (school colors) and highlight items from local school curriculums
- Consider partnership with the SSP history center, and/or DCHS- have a rotating display featuring selections from their collection
- Incorporate historically significant people and/or places into room names
- Have an area to showcase the works of local authors and artists
- Have programs including book and poetry readings by local authors
- Diverse program options for kids/teens (read-aloud time, crafts/activities, "creators' studio" for local culture-makers)
- Build out multi-lingual and multi-ethnic collections that highlight local diversity
- Incorporate multi-ethnic architectural elements representing the diversity of the people of South St. Paul
- Reference the well-loved aesthetic elements of the current library

3) What features would you like to see in a new library landscape?

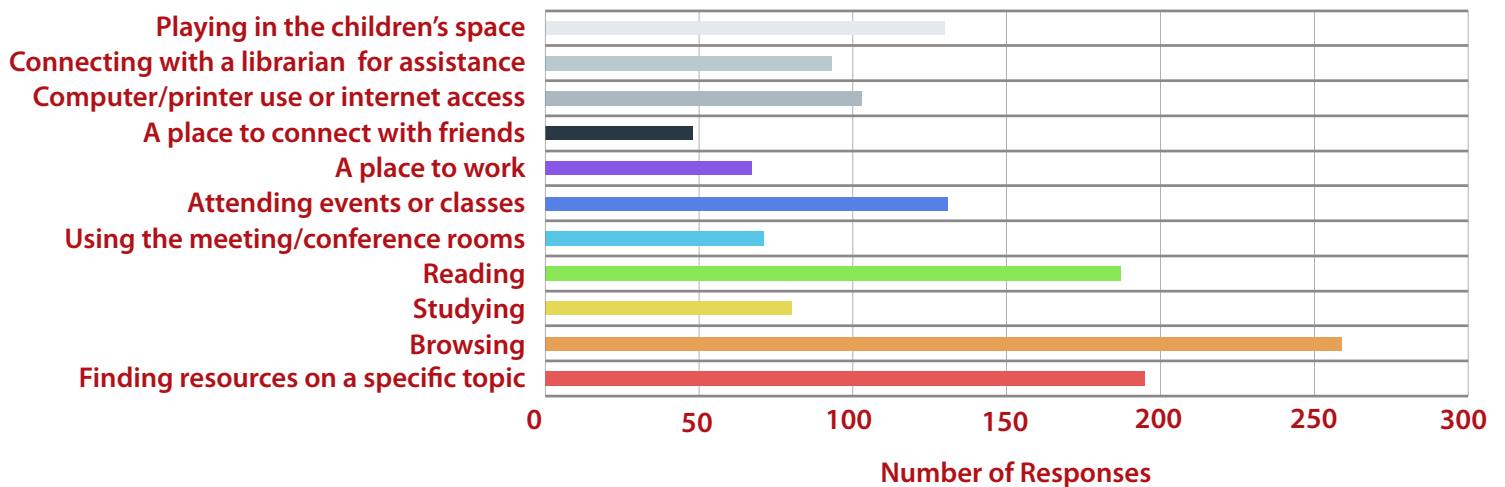
- Pleasant places to sit, shaded by trees or shade structures
- Lots of plants, attractive throughout all seasons, especially pollinator-friendly landscaping.
- Adequate parking for cars and bikes
- Sustainable features (raingardens, rainbarrels, native plants, interpretive signage)
- Playful elements, including art or sculpture



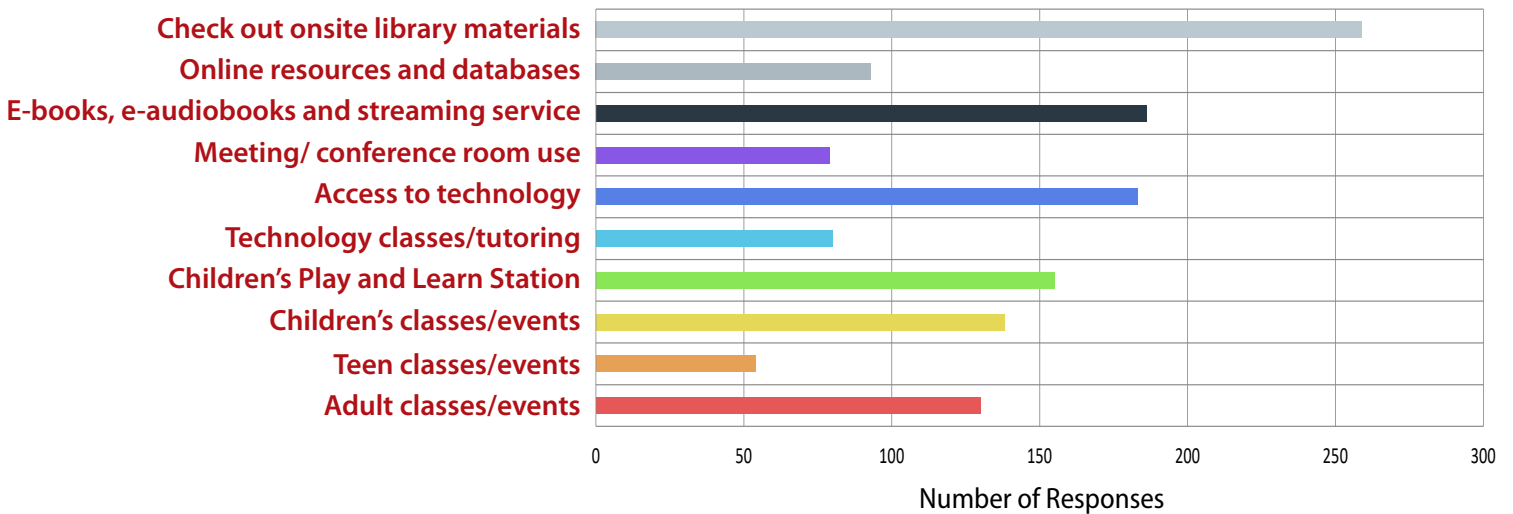
4) What's your favorite space or feature in the current library?



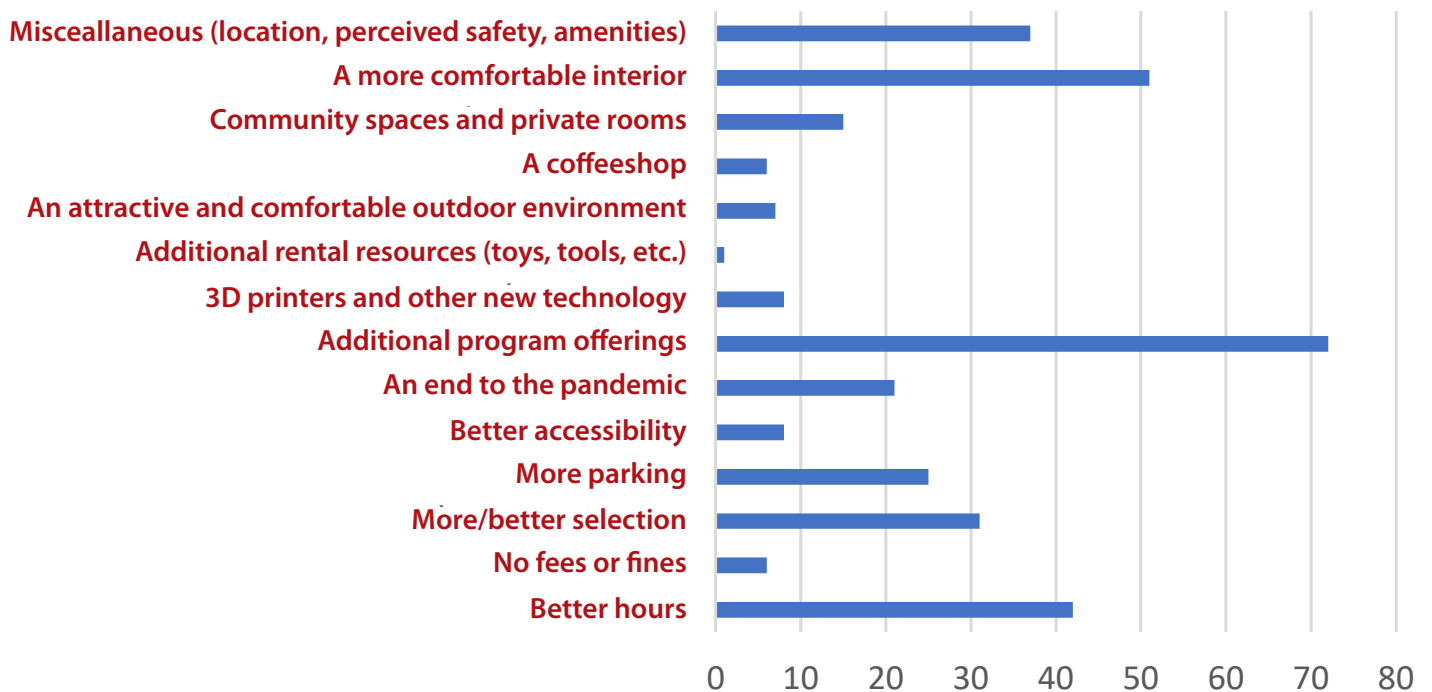
5) Which of these activities typically bring you to the library?



6) What services does the library offer that you value the most?



7) What would make you visit the library more?



8, 9, 10) Optional contact information for reference (not summarized).